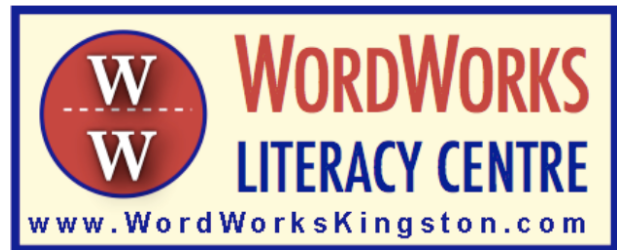


Structured Word Inquiry Workshop

Peter Bowers PhD

Presented by Western MA Learning
Center for Children WMLCC
APRIL 5-7, 2014 Longmeadow High
School 8:00 AM -4:00 PM



Peter Bowers, is a researcher, teacher and the founder of [WordWorks Literacy Centre](http://www.WordWorksKingston.com). His work is dedicated to the study of the English spelling system as a context for teaching critical thinking and problem-solving.

A former elementary teacher in international schools and in Canada, Pete's research and international teacher trainings are changing the field of English language and literacy instruction.

Matrix and word sums for <do> and <go>

do	ing	do + ing → doing	go + ing → going
go	es	do + es → does	go + es → goes
	ne	do + ne → done	go + ne → gone

The matrix and word sum allow us to investigate words like *does*, *done* and *gone* to **understand** the ordered conventions by which English spelling represents the *meaning* structure of words.

Does it make sense for schools to teach children that these are "irregular" words that they just have to memorize?

See the first video at the [WordWorks YouTube page](http://www.WordWorksKingston.com) to see Pete use these matrices and word sums to help young children understand how their written word works.

Although the English writing system is often presented as defective, opaque, or tricky, it is actually a highly ordered, rule-based system that can be studied in a structured, logical way. This "[structured word inquiry](http://www.WordWorksKingston.com)" approach eliminates rote memorization for spelling and vocabulary study, and reveals aspects of meaning and linguistic structure that teachers often wish they had learned in college.

Join Peter Bowers as he shares this engaging understanding of language study and explains how English *makes sense*.

Structured Word Inquiry: Developing literacy and critical thinking through scientific inquiry about how English spelling works.

re	con	s	ed	ing	ion	or
in	de	ive	ity	ness		
		ure	es	ed	ing	
			al	ly	ism	ist
in		struct		ion		
ob		"build"		ed		
sub				ing		
super				al		
infra				ly		

Instruction which *builds* understanding of word **structure** as a tool for investigating the interrelation of spelling and meaning.

in + **struct** + ion → **instruction**
struct + **ure** + **ed** → **structured**

Appropriate for teachers of all grades and all subjects, and an ideal complement for any reading, spelling, or language arts program.

*****IMSLEC Approved Participants will receive a certificate of attendance. \$225.00 for this**