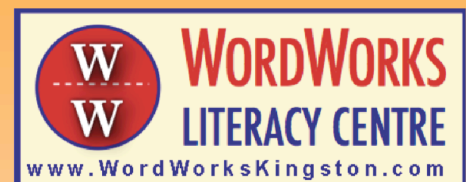


Teaching How the Written Word Works

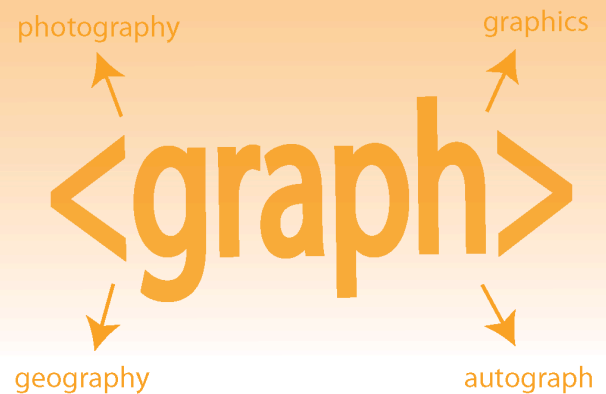
by Peter Bowers

Using Morphological Problem-Solving
to Develop Students' Language Skills &
Engagement With the Written Word

un	ease	y	er est ly ness
dis		es ing ed	



ease/ + y	→	easy
un + ease/ + y/i + ly	→	uneasily
dis + ease	→	disease



Now includes Making Word Webs & Word Matrices Booklet

“Not only are they teaching their students to read, write and spell, they are teaching the analytical skills for learning.”

Marcia Henry, author of *Unlocking Literacy*, discussing two teachers she observed implementing *Teaching How the Written Word Works*